



Alberta Committee of Citizens with Disabilities

Retrieved November 28, 2004 from <http://www.accd.net/2004-Feb-Notes.htm#maincontent>

GENERAL INFORMATION

GUIDING PRINCIPLES

BURSARIES & AWARDS

OUR SERVICES

PROJECTS & RESEARCH

PUBLIC EDUCATION

PUBLICATIONS

DISABILITY LINKS

MEMBERSHIP

CONTACT US

"Alberta's Grassroots, Cross-Disability Organization"

Action Notes - February 2004

Our Voice In Alberta!

Visit the section of your choice by clicking on a heading.

- [PDD Abuse Prevention and Response Protocol Complete](#)
- ["E-Learning" and Post-Secondary Students with Disabilities](#)
- [Flavour Budzz Employment Program](#)

"E-Learning and Post-Secondary Students with Disabilities"

Over the past few years, ACCD has worked on projects that focus on students with disabilities in the post-secondary system. So when we received an email from Jennison Asuncion, Project Manager for a three-year study on the accessibility of "eLearning" in Canadian colleges and universities, we were curious about the project.

We contacted Jennison to find out more about the research and asked her to define the term "eLearning" for us. She explained that interviews early in the project would help the research team determine "the actual types of eLearning used in colleges and universities." She also notes that, for this project, the term refers to "the broad range of technologies that professors use in teaching their courses. This includes, but is not limited to, online tools such as course websites, CDROMs, and various technology used in the classroom."

The project, conducted by the Adaptech Research Network, has two goals. First, it will identify facilitators and barriers to eLearning for students with disabilities; secondly, it will generate and disseminate best practices for both the higher education and postsecondary ePublishing communities regarding accessibility.

People involved in the project are:

- Postsecondary students with disabilities (including learning disabilities) who have used some form of eLearning;
- Professionals who provide disability-related supports on campus;
- Individuals who lead and/or support eLearning initiatives in their institutions;
- Faculty who have taught students with disabilities using some form of eLearning;
- Publishing industry executives responsible for postsecondary ePacks and eCourses.

If you are a post-secondary student with a disability or if you work in any of the other capacities listed here, you may want to find out more about this project. For further information about the eLearning study, e-mail Jennison Asuncion (Asuncion@alcor.concordia.ca) or Catherine Fichten (catherine.fichten@mcgill.ca).